

## NEASC GENERAL EDUCATION CRITERIA

Taken from the  
Standards for Accreditation of the  
Commission on Institutions of Higher Education

- 4.14. Each undergraduate program includes a general education requirement and a major or concentration requirement. ...
- 4.15. The general education requirement is coherent and substantive, and it embodies the institution's definition of an educated person. ...
- 4.16. The general education requirement ... ensures adequate breadth for all degree-seeking students by showing a balanced regard for what are traditionally referred to as the arts and humanities; the sciences including mathematics; and the social sciences. ...
- 4.19. Graduates successfully completing an undergraduate program demonstrate
  - competence in written and oral communication in English;
  - the ability for scientific and quantitative reasoning, for critical analysis and logical thinking;
  - the capability for continuing learning;
  - knowledge and understanding of scientific, historical, and social phenomena;
  - a knowledge and appreciation of the aesthetic and ethical dimensions of humankind;
  - an in-depth understanding of an area of knowledge or practice and of its interrelatedness with other areas